Strategic Plan

Children’s Montessori School of Georgetown
Fall 2014 - Spring 2019
At Children’s Montessori School of Georgetown we believe in educating the whole child. We feel that children can be taught to be kind, caring citizens who treat others and their world with respect. We believe in helping children discover a love of learning, which allows each child to reach his or her greatest potential.

Children’s Montessori School is dedicated to providing high quality early education to the children of Scott County. The Montessori classroom allows for open exploration in a carefully prepared environment. Every item in the classroom has a clear purpose and intention, from learning to set a table to concrete materials that prepare students for algebra. Through exploration, but within limits, education occurs organically and with joy, setting the foundation for a lifelong love of learning.

“...no other single educational curriculum comes close to the Montessori curriculum in terms of its levels of depth, breadth, and interrelationship across time and topic.”

--Angeline Stoll Lillard in Montessori: The Science Behind the Genius
Our Strategic Goals

Goal 1: Education.
To support the education of the whole child by continuously striving to advance the excellent educational program at CMS.

Goal 2: Community and Parental Engagement.
To engage all parents, relatives, teachers, and students as a part of the CMS community to work toward the common goal of improving the school.

Goal 3: Finances and Fundraising.
To build on a history of solid fiscal responsibility by setting in place a long-term financial plan that supports the financing of improved facilities and growth in general.

Goal 4: Environment.
To optimize CMS' facilities for the best educational experience of the child.
Goal 1: Education.
To support the education of the whole child by continuously striving to advance the excellent educational program at CMS.

- Offer high quality toddler and primary opportunities that align with the goal of educating the whole child.
- Ensure a strong and dedicated faculty by providing competitive salaries and benefits, continued administrative support to the Head of School, a strategic Board of Trustees, and a supportive parent-teacher relationship.
- Promote and support continuing education for our dedicated professionals and families.

Goal 2: Community and Parental Engagement.
To engage all parents, relatives, teachers, and students as a part of the CMS community to work toward the common goal of supporting the school.

- Foster sense of community by bringing students, families, staff, and teachers together in CMS activities.
- Increase family investment in student development through participation in school events, committee involvement, and volunteer opportunities.
- Increase family involvement in the classroom and utilize family talent in the classroom.
- Enhance and streamline communications between staff, parents, Board members, community members, and Executive director.

Goal 3: Finances and Fundraising.
To build on a history of solid fiscal responsibility by setting in place a long-term financial plan that supports the financing of improved facilities and growth in general.

- Continued strengthening of the financial foundation of CMS by seeking effective fundraising strategies and increasing revenue generation.
- Develop a savings plan for a Montessori campus, which will allow CMS to grow and thrive.

Goal 4: Environment.
To optimize CMS’ facilities for the best educational experience of the child.

- Make enhancements to current property and building to ensure maximum safety and efficiency for all children, parents, teachers, and staff.
- Continue to integrate facilities into a warm, organic, and child-centered learning environment.
Your Investment in Education

Where does your tuition go?

CMS spends the majority of tuition dollars on retaining high-quality staff and Montessori-certified educators.
Parent Testimonials

Children’s Montessori School has been a wonderful place for our boys! Our eldest graduated after 3 ½ years at CMS with a very strong academic foundation, doing math and reading well above grade-level, and had a terrific rapport with his teachers. This carried over seamlessly into public school where his self-confidence and comfort with his instructors has served him quite well. Our youngest son is following a similar path. The boys together are amazingly kind and patient with one another. I can’t help but credit their Montessori background.

- Sarah, mother of a kindergarten graduate and primary student

I am blown away by how self-sufficient my child became during her time in the toddler program at CMS. She learned to wash her own dishes, put away her coat and shoes, and use the restroom on her own—all before the age of 2! These skills are a godsend for parents. What is more, she learned to explore her world through Montessori works and take pride both in doing work and putting it away properly. We also saw an enormous difference in my child’s wellness after moving her from daycare to CMS. They do a wonderful job teaching the children about washing hands and general cleanliness— I know this greatly reduced the number of illnesses in my family. Thank you, CMS!

- Scott, father of toddler graduate

What drew me to CMS initially was the welcoming environment, the talented and amazing staff, and the dedication to inspiring children. What kept me was undoubtedly the enthusiasm for learning that each and every child in the school exhibits. Kids at CMS don’t just learn to read, write, and do complex math; they also learn to ask, to experiment, to wonder and to try. They are taught, from the very beginning, that education is an adventure to take—fun, exciting, and most importantly, up to them. My oldest, a CMS graduate currently in the fifth grade, still uses this philosophy and pursues interests through research and experimentation outside the classroom. I credit CMS with instilling a love of learning in her before she was even aware that not everyone has that.

- Jessi, mother of CMS kindergarten graduate

CMS has taught my son how to respect others, show kindness, and to be a good citizen. I am also thrilled with how far he has come under the care of his teachers. As a five-year-old he reads Shel Silverstein, he makes change correctly, and he can tell you where most countries are on a map! Most importantly, he delights in learning—he knows that he can learn anything if he sets his mind to it. I cannot take credit for teaching him any of these things—all the credit goes to the wonderful teachers of CMS!

--Laura, mother of primary student